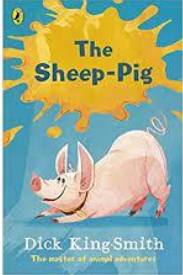


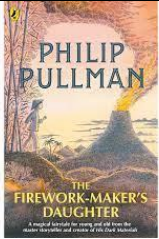
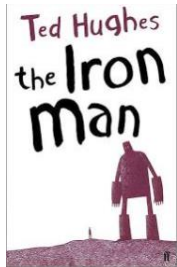
Y3 Curriculum Overview



St Gabriel's CE Primary School



Year 3	Key Texts/film/animations/hooks	Genres covered in writing	Guided Reading Resources Used	SPAG Coverage	Spelling coverage & resources
<p>Autumn Topic:</p> <p>Predators</p>	<p>The Sheep Pig - Dick King Smith.</p> 	<p>Poetry</p> <p>Non-Chronological reports - My favourite predators</p> <p>Descriptive Text - Everglades National Park</p> <p>Persuasive Text - Visit the Everglades National Park.</p> <p>Narrative story - Dilemma - Ranger working in the Everglades National Park.</p> <p>Biography - Dick King Smith</p> <p>Instructions - How to take care of a sheep pig</p>	<p>Whole class guided reading Carousel - The Sheep Pig - Dick King Smith.</p> <p>Shine Comprehension Activities</p> <p>Comprehension interventions running alongside</p>	<p>Formation of nouns using a range of prefixes (e.g. super- , anti - , auto -).</p> <p>Using the determiners, a or an depending on whether the next word begins with a vowel or consonant (e.g. an apple, a pear)</p> <p>Word families based on common words.</p> <p>Expressing time and cause using conjunctions (e.g. when, before, after, while, because), adverbs (e.g. then, next, soon, so), or prepositions (e.g. before, after, during, in, because of).</p>	<p>Homophones Use the first 2 or 3 letters of a word to check spelling in a dictionary</p> <p>Adding prefixes and suffixes to spellings.</p> <p>Teach all spelling patterns from Appendix 1 of the NC document.</p> <p>Spell Zoo, spelling games, weekly spellings and daily practice.</p>
<p>Spring Topic:</p> <p>Rocks, Relics & Rumbles</p>	<p>The Firemaker's Daughter - Phillip Pullman</p>	<p>Explanations</p> <p>Newspaper report</p> <p>Instructions</p> <p>Narrative - The Firemaker's Daughter - Phillip Pullman</p> <p>Performance Poetry</p>	<p>Whole class guided reading Carousel - The Fire Maker's Daughter - Phillip Pullman</p> <p>Shine Comprehension Activities</p> <p>Comprehension interventions running alongside</p>	<p>Introduction of paragraphs as a way to group related material.</p> <p>Headings and subheadings to aid presentation.</p>	

		Biography		Using the perfect form of verbs to mark relationships of time and cause (e.g. I have written it down so we can check what he said).	
<p>Summer Topic:</p> <p>Through the Ages</p>	<p>The Iron Man - Ted Hughes</p> 	<p>Non-Chronological report - Stone age animals</p> <p>Persuasive Text - Persuade the to let the Iron Man stay.</p> <p>Narrative - The Iron Man</p> <p>Biography</p> <p>Narrative Dialogue - Iron Man</p> <p>Explanation - How to Wash a Woolly Mammoth</p> <p>Recount</p> <p>Narrative - Stone Age Boy</p>	<p>Whole class guided reading Carousel -</p> <p>Shine Comprehension Activities</p> <p>Comprehension interventions running alongside</p>	<p>Introduction of inverted commas to punctuation direct speech.</p> <p>TERMINOLOGY FOR Y3 TO LEARN – word family, conjunction, adverb, preposition, direct speech, inverted commas (or 'speech marks'), prefix, consonant, vowel, clause, subordinate clause)</p>	