

Music development plan summary: [St Gabriel's CE Primary School]

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	July 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Jane Dunlevy
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Rochdale Music Service
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At St Gabriel's we have invested in the Kapow scheme for music. This online resource, forms the majority of our curriculum music delivery.

The Kapow scheme reflects the National curriculum for Music and the Model Music Curriculum in content.

Timetabled music is outlined on the school website curriculum page in the following documents:

Curriculum Overview

Progression of Skills

Timetable for music

Whole class Instrumental Teaching timetable

We have partnership working with Rochdale Music Service and have bought into the Whole Class Instrumental Projects scheme. This investment is now entering the third year. Every class from Year 1 to Year 6 have one full term of Whole class instrumental teaching from a specialist from Rochdale Music Service. Each project culminates in a class performance for other pupils in school and parents.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Listening to music and singing are part of Assembly times throughout the year. Children use music and singing through other curriculum area such as

Number Fun songs in Maths

Religious Education

Nursery rhymes in phonics

There is opportunity for children from Year 2 upwards to join the school choir. The choir are given opportunity to perform in Assemblies and in Church and within the local community.

School has a partnership with Rochdale Music service and the music coordinator attends regular Music Network meetings with primary colleagues from across Rochdale

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

There are opportunities for singing in Assembly

We have worked with outside providers to provide music experiences. These have included

ISing POP

Rookie Rockstars

Pantomime performances which have included musical participation

Visit to Bridgewater Hall to experience Opera with an associated workshop

Opera Project with Year 5 in partnership with Rochdale Music Service and culminating with a performance at The Curtain Theatre in Rochdale alongside other Rochdale Primary schools

During the next academic year there will be similar opportunities planned.

In the future

This is about what the school is planning for subsequent years.

A plan to continue Whole class projects from Year 1 to 6 for a full term each academic year.

Expansion of opportunities to work in partnership with Rochdale Music Service to include projects for EYFS

Continued involvement with projects made available through Rochdale Music Service

Continued involvement in other musical experiences- workshops, performances, visits

Further information (optional)

A link is provided here to Rochdale Music Service who we work in partnership with
<https://www.rochdale.gov.uk/rochdale-music-service>