



St Gabriel's CE Primary School



Year 4	Key Texts/film/ animations/hooks	Genres covered in writing	Guided Reading Resources Used	SPAG Coverage	Spelling coverage & resources
Autumn Topic: I am a Warrior	The Thieves of Ostia - Caroline Lawrence The Thieves of Ostia Caroline Lawrence The Caroline Lawrence	Poetry - I am your Warrior (Evan Skora) Information Text - Queen Boudica Narrative - The Thieves of Ostia Commentary - Combat Non-Chronological Report - Gladiator / Spartacus Narrative - Spartacus Story Instructions - Celtic Recipe	Whole class guided reading Carousel - Shine Comprehension Activities Comprehension interventions running alongside	The grammatical difference between plural and possessive - s Standard English forms for verb inflections instead of local spoken forms (e.g. we were instead of we was/ I did instead of I done/ could have instead of could of) Appropriate choice of pronoun or noun within a sentence to avoid ambiguity and repetition.	Homophones Use the first 2 or 3 letters of a word to check spelling in a dictionary Adding prefixes and suffixes to spellings. Teach all spelling patterns from Appendix 1 of the NC document. Spell Zoo, spelling games, weekly
Spring Topic: Misty Mountain, Winding River	Kensuke's Kingdom – Michael Morpurgo MICHAEL MORPURGO RESTRACTOR MICHAEL PREMIS BY THE CHILERES I FOCK MARKS	Poetry Formal recounts - Diary of Michael Newspaper Report - Missing Person Narrative - Kensuke's Kingdom	Whole class guided reading Carousel - Kensuke's Kingdom Shine Comprehension Activities Comprehension interventions running alongside	Fronted adverbials and the comma that follows. Use of paragraphs to organise ideas around a theme. Use of inverted commas to punctuate direct speech.	spellings and daily practice.

	Persuasive text - Holiday Brochure Instructions - How to	
Summer Topic:	Biography - Howard Carter Egyptian Goddess Explanation - How to Mummify a Mummy Poetry - Mummy! Character description - The Egyptian Cat Setting Description - Eygpy Narrative - The Time Travellers Cat and the Egyptian Goddess Non-Chronological report - Pyramids Letter - Letter to the author	Whole class guided reading Carousel - Shine Comprehension Activities Comprehension interventions running alongside