

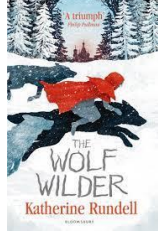


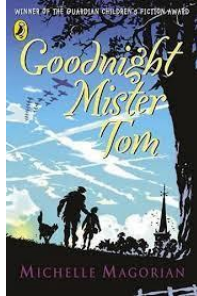
Y6 Curriculum Overview



St Gabriel's CE Primary School



Year 6	Key Texts/film/animations/hooks	Genres covered in writing	Guided Reading Resources Used	SPAG Coverage	Spelling coverage & resources
<p>Autumn Topic:</p> <p>Maafa History</p>	<p>Coming to England - Floella Benjamin</p>  <p>Freedom - Catherine Johnson</p> 	<p>Acrostic Poems - <i>Inspirational Black Figures in History</i></p> <p>Non-Chronological reports - <i>Nelson Mandela</i></p> <p>Newspaper reports - <i>SS Empire Windrush</i></p> <p>Narrative - <i>Leaving Tale - Coming to England</i></p> <p>Non-Chronological reports - <i>The Zong & Caribbean Plantations</i></p> <p>Narrative - <i>Tale of escape - Freedom</i></p>	<p>Whole class guided reading Carousel - <i>Freedom</i></p> <p>Past SATs papers</p> <p>Comprehension & Shine interventions running alongside</p>	<p>Suffixes - Nouns, adjectives to verbs</p> <p>Prefixes</p> <p>Hyphens / Ambiguity</p> <p>Hyphenated compound words</p> <p>Root words</p> <p>Synonyms & Antonyms</p> <p>Subject & Object</p> <p>Bullet Points</p> <p>Perfect form of verbs</p> <p>Verb tenses</p> <p>Editing & Evaluating</p>	<p>Distinguish between homophones.</p> <p>Use the first 3 or 4 letters of a word to check spelling & meaning in a dictionary.</p> <p>Use a thesaurus.</p> <p>Use further prefixes & suffixes.</p> <p>Spell words with silent letters Teach all spelling patterns from Appendix 1 of the NC document.</p> <p>Spell Zoo, spelling games, weekly spellings and daily practice.</p>
<p>Spring Topic:</p> <p>Frozen Kingdoms</p>	 <p>Wolf Wilder - Katherine Rundell</p>	<p>Poetry</p> <p>Biography - <i>David Attenborough</i></p> <p>Persuasive Text - <i>Global Warming</i></p>	<p>Whole class guided reading Carousel - <i>Wolf Wilder</i></p> <p>Past SATs papers</p> <p>Comprehension & Shine interventions running alongside</p>	<p>Commas</p> <p>Layout devices</p> <p>Relative Clauses</p> <p>Colons in a list</p>	

		<p>Non-Chronological report - <i>Wolves</i></p> <p>Diary - <i>Feodroa (Wolf Wilder)</i></p> <p>Formal Letter - <i>Leave Russian Woodland</i></p> <p>Balanced argument - <i>Should Wolves be kept as pets?</i></p> <p>Setting Description - <i>Northern Lights</i></p> <p>Narrative - <i>Wolf Wilder</i></p>		<p>Pronouns and possessive pronouns</p> <p>Formal and Informal language</p> <p>Modal verbs / subjunctive mood</p> <p>Cohesion across paragraphs</p> <p>Parenthesis</p> <p>Editing & Evaluating</p>	
<p>Summer Topic:</p> <p>Britain at War</p>	<p>Good Night Mr Tom - Michelle McGorian</p> 	<p>Biography - <i>Anne Frank</i></p> <p>Diary - <i>Anne Frank</i></p> <p>Formal Letter - <i>Letter to Anne.</i></p> <p>Non-Chronological report - <i>D-Day</i></p> <p>Persuasive Leaflet- <i>Evacuation</i></p> <p>Balanced argument - <i>Dover Dogfights</i></p> <p>Narrative (<i>Goodnight Mr Tom</i>)</p>	<p>Various DIAL (deduce, infer, authorial and literal) lessons using short pieces of literature including extracts from newspapers, poetry.</p>	<p>Adverbs to show frequency</p> <p>Adverbs to show possibility</p> <p>Subordinating conjunction and clauses</p> <p>Coordinating conjunctions</p> <p>Formal & Informal Speech & Vocabulary</p> <p>Active & Passive</p> <p>Semi-colons, Colons, Dashes to mark clauses</p> <p>Editing & Evaluating</p>	

