

ST GABRIEL'S CE PRIMARY SCHOOL

SMSC Policy



September 2021

SMSC POLICY 2021

Our Christian Vision

Our St Gabriel's family nurtures every child to develop a sense of self belief, giving them **courage** to take risks in a bid to be the best that they can be. They develop **friendship** and **respect** for each other. They are surrounded by God's **love**, guiding them to offer **forgiveness** for those who may do wrong against them. They do this knowing that Jesus is by their side, guiding them to flourish, as they follow their chosen path.

Philippians 4:13 I can do all things through Christ who gives me strength.

At St. Gabriel's CE Primary our curriculum extends beyond the academic. We support pupils to develop in many aspects of their life so that they are able to flourish in all aspects of their personhood: physically, academically, socially, morally and spiritually.

We aim :

To promote the spiritual, moral, social and cultural development of pupils in order for all pupils to grow and flourish

To ensure a consistent approach to the delivery of SMSC issues through the curriculum and the general life of the school

To ensure that a pupil's education is set within a context that is meaningful and appropriate to their age, aptitude and background

To prepare pupils for the opportunities, responsibilities and experiences of adult life

To promote respect and consideration for differences in gender, race and religion

To enable pupils to begin to develop an understanding of their social and cultural environment and an appreciation of the many cultures that now enrich our society

To give each pupil the opportunity to explore spiritual, social and moral issues, and develop a sense of social and moral responsibility

To seize upon spontaneous moments to enhance the spiritual, moral, social and cultural development of pupils

SMSC in the Curriculum

SMSC development is taught through and reflected in all areas of the curriculum and through all aspects of school life. Pupils are provided with the opportunities to gain in knowledge and understanding and to develop the skills they need to participate in the life of the diverse community in which they live. The intent, implementation and impact of our ambitious curriculum provides our children with opportunities, across a broad range of subject areas, to experience life in all its diversity and to develop their knowledge of social, moral, spiritual and cultural concern and celebration.

Alongside the cultural capital necessary to allow our children to really achieve. We challenge children to think deeply and wrangle with social, moral, spiritual and cultural issues, to debate and to learn to listen to and appreciate others' points of view and others' situations in the world.

Spiritual Development

At St. Gabriel's CE Primary School, our understanding of spirituality is:

Understanding myself and my place within the world, recognising the beauty of creation and the possibility of something beyond the ordinary.

Through collective worship, our relationship with our Church, our Christian values, Learning Journeys, including R.E. teaching and learning, times of praise and celebration, educational visits and the wider curriculum, we prompt and support pupils to develop spiritually by:

- Using their imagination, creativity, self-reflection and empathy within their learning
- Growing in understanding of personal identity and worth and recognising the value and worth of all individuals
- Developing a set of values, principles and beliefs which in turn lead to positive choices and informed decisions
- Finding inner strength and resilience when facing challenges, willing to take risks and to reflect on experiences of failure, as well as success
- Generating and asking big questions about the world around them, including the intangible and transcendent
- Being inspired by the awe and wonder of the natural world and human achievement
- Appreciating and being thankful for what is good in their lives and showing generosity towards others
- Being comfortable with stillness and silence and able to engage in mindful reflection
- Developing an awareness of God as creator, provider and sustainer
- Developing personal belief, which informs their perspective on life and their interest in and respect for different people's feelings and values

Moral Development

At St. Gabriel's CE Primary School, our understanding of moral development is:

Exploring, understanding and recognising shared values and considering the issues of right and wrong.

We promote moral development through:

- A consistently applied behaviour policy, based on positive recognition, choice, forgiveness and reconciliation
- School rules, understood by all members of the community and displayed throughout the school grounds, including classrooms
- Clear and consistent rewards and consequences that children understand well

- Explicit teaching and role modelling to explore the differences between right and wrong, applying this understanding to pupils' own lives and the civil and criminal law of England
- Discussing choices made by pupils and others and the consequences of their actions
- Christian values of respect, friendship, love, courage and forgiveness are explicitly taught and modelled throughout the school day
- Learning tasks and activities across the curriculum, that enable pupils to give opinions and share their views about moral and ethical issues and an ability to understand and appreciate the viewpoints of others on these issues

Social Development

At St Gabriel's CE Primary School, our understanding of social development is:

Learners working effectively together and participating successfully in the school community as a whole. Pupil's gain interpersonal skills that allow them to form successful relationships and to become a positive team member.

Social skills are developed through:

- Modelling of positive social skills and behaviour by all staff
- Explicitly teaching learning behaviours and attitudes
- Christian values of respect, kindness, truth and forgiveness are explicitly taught and modelled throughout the school day
- Explicitly teaching and modelling of the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs
- A wide range of before and after-school activities where children interact and learn with other pupils and adults in the school community
- Sporting activities, including lunchtime games, extra-curricular learning and participation in sports teams, where collaboration and communication are explicitly taught, modelled and practised
- Collaborative learning with a partner or in a small group work within the classroom

Cultural Development

At St. Gabriel's CE Primary School, our understanding of cultural development is:

Learners develop an understanding of their own culture and of other cultures locally, nationally and internationally and how cultures have shaped their own heritage and that of others. Children learn to feel comfortable in a variety of cultures and value cultural diversity.

Children are introduced to a regional and global perspective in life through:

- Christian value of respect is explicitly taught and modelled throughout the school day, including showing respect for different faiths and cultural diversity in local, national and global communities
- Listening to stories from different cultures

- First hand experiences through local visits, theatre, art, music and sport
- Visitors from the local and international community (via our links with South Africa)
- Studies of different cultures including different food, dress, festivals and places of worship, recognising and valuing shared things in common across cultural, religious, ethnic and socio-economic communities.
- Children participating in in-school democratic processes to elect pupils for the school and Eco council as well as house captains, learning about Britain's democratic parliamentary system and its central role in shaping our history and values
- Learning about other cultures from topics via the Cornerstones curriculum.
- Children are taught to understand the lifestyles and choices made by the variety of different cultures and faiths that exist within the school

This SMSC policy should be read in conjunction with the following school policies:

- School vision
- Collective Worship Policy
- R.E. Teaching and Learning Policy
- Behaviour Policy
- Anti-Bullying Policy
- Equality Policy and objectives
- Learning Policy and curriculum plans

Policy and guidance updated -September 2021

Adopted by Governors – 7th October 2021

Signed – Chair of Governors _____

Headteacher _____